

JOYSTICK



STEMJAM Teaching Guide

Developing make spaces to promote creativity
around STEM in schools

Acronym: STEMJAM

Project no. 2016-1-ES01-KA201-025470

www.stemjam.eu



Co-funded by the
Erasmus+ Programme
of the European Union

JOYSTICK

ABSTRACT

1. Use joystick to control your robot – the speed and direction
2. Use joystick to play the game on PC

DIDACTIC OBJECTIVES

In the first part:

- ❖ Analog and digital values.
- ❖ Transform analog value to digital value.

In the second part:

- ❖ Knowing how to use two Arduino cards in S4A.
- ❖ Knowing how to control characters using sensors.
- ❖ Knowing how to use code blocks like loop, detection in different ways.

STEM Subject: Science Technology Engineering Mathematics

Education Level: 12-14 years 14-16 years

PROBLEM STATEMENT

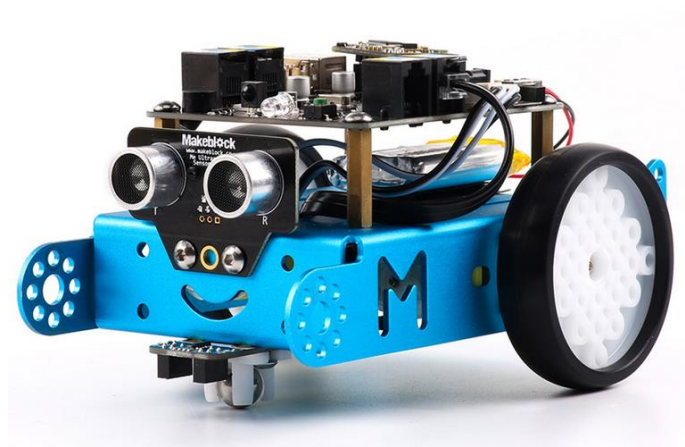
In the first part use mbot robot and Makeblock – Joystick to control the movement of robot. The joystick and robot are connected by a cable. The speed of the robot is determined by the joystick's deflection

In the second part you control a prepared activity by joystick except mouse or keyboard – you will write the game.



BOM (Bill of Materials Needed)

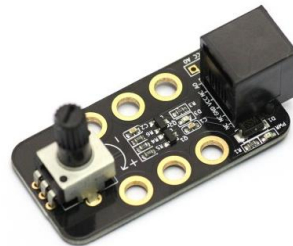
➤ mBot => Ref. 90054



❖ (x2) Me Joystick:



❖ (x2) Me Potentiometer:



Arduino:

- ❖ (x2) Arduino Card.
- ❖ (x2) Breadboard.
- ❖ (x2) Light Sensor(LDR).
- ❖ Resistance.
- ❖ (x2) Buzzer.
- ❖ (x2) Usb cables.

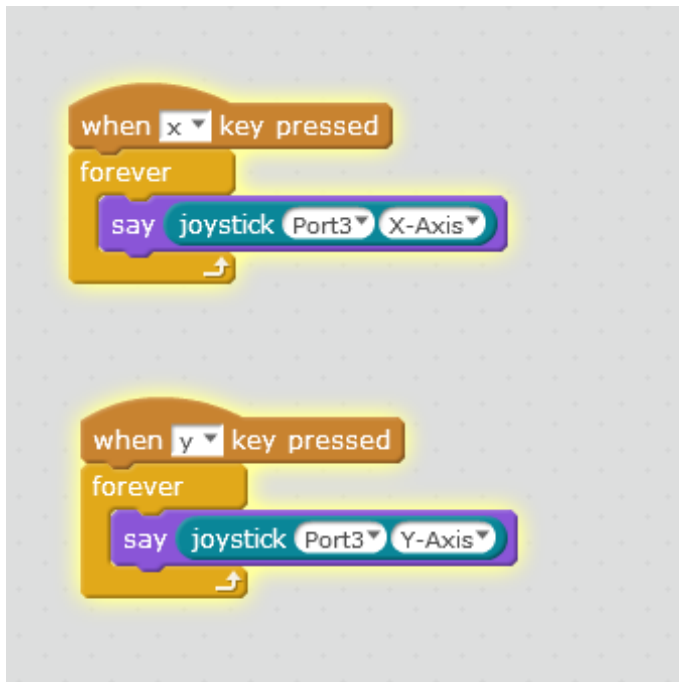
ACTIVITY DESCRIPTION

First version

Step 1: The readings from joystick

The Joystick Module is used to control the moving direction of cart and the interactive video game. It has an analog port and should be connected to the port with black ID on mBot.

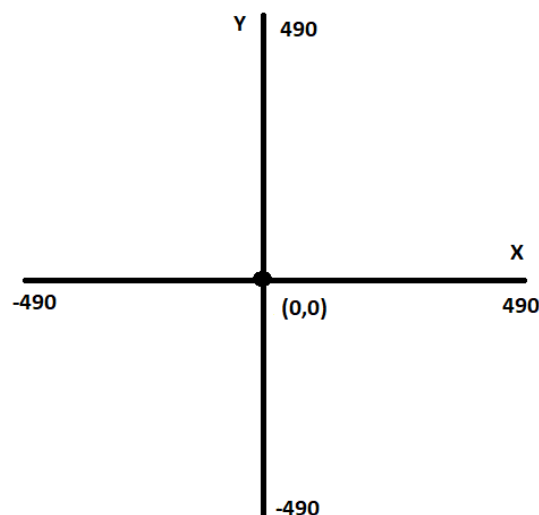
Connect joystick to port 3, connect mBot on serial port and check the values which gives you sensor.



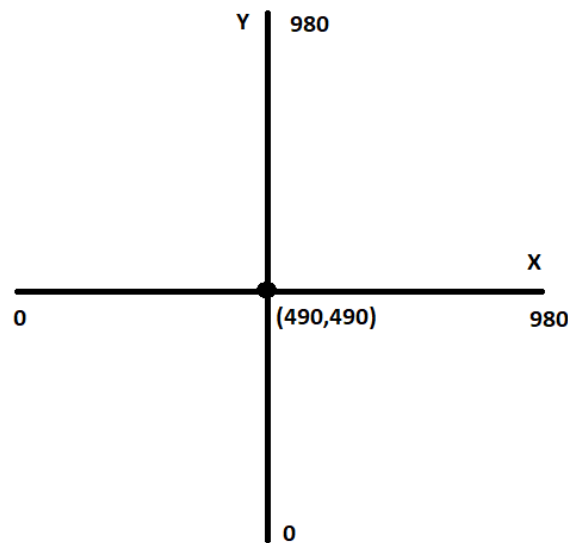
1. X to left position

In neutral position X-Axis and Y-Axis give number 0, but it oscillate between -2 and 2. When you moves stick to other position number is changing. The minimum is -490, the maximum is 490

Be careful about the value 490. When you push joystick to maximum position the value is 486-490, because it is analog value.



Tip: When I used joystick first time my readings were different (From 0 to 980) . But after uploading program to board it changes to values -490 to 490.



Step 2: Robot control

On this stage we write the program, which control the robot, but the speed doesn't change

First version

In forever loop robot read the position of stick and turn left or right when we move on x direction

The robot go forward or backward when we move on y direction.

But when the scystick is in (0,0) position robot continue of running

```
mBot Program
forever
  set read_x to joystick Port3 X-Axis
  set read_y to joystick Port3 Y-Axis
  if read_x > 50 then
    turn right at speed 100
  if read_y > 50 then
    run forward at speed 100
  if read_x < -50 then
    turn left at speed 100
  if read_y < -50 then
    run backward at speed 100
```

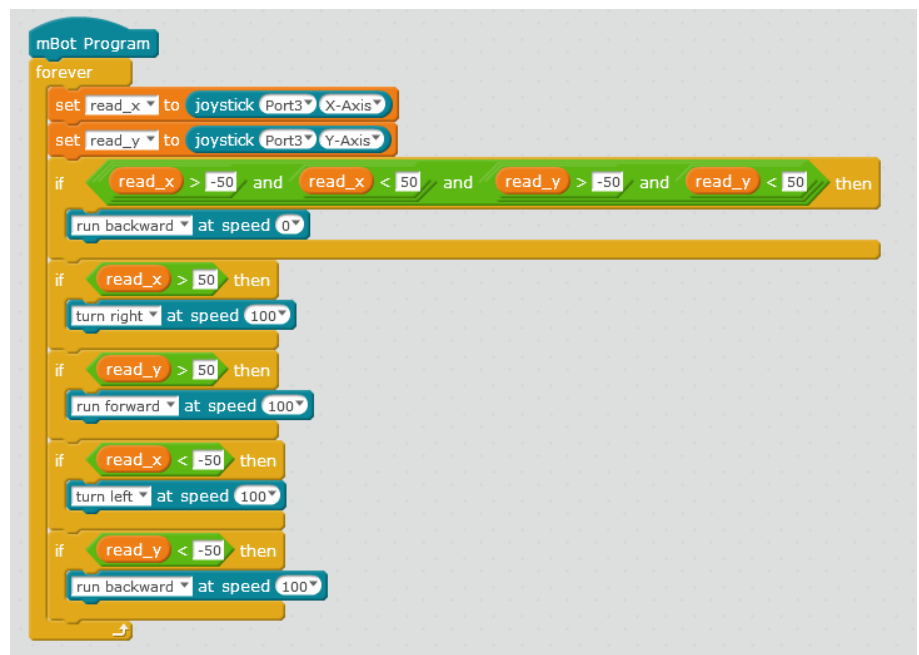
Second version

To previous program we have to add if-statement which stop the robot when the stick is in neutral position.

It is realised by condition:

$$\begin{cases} x \in (-50,50) \\ y \in (-50,50) \end{cases}$$

In other project you can change the number 50 to 2.

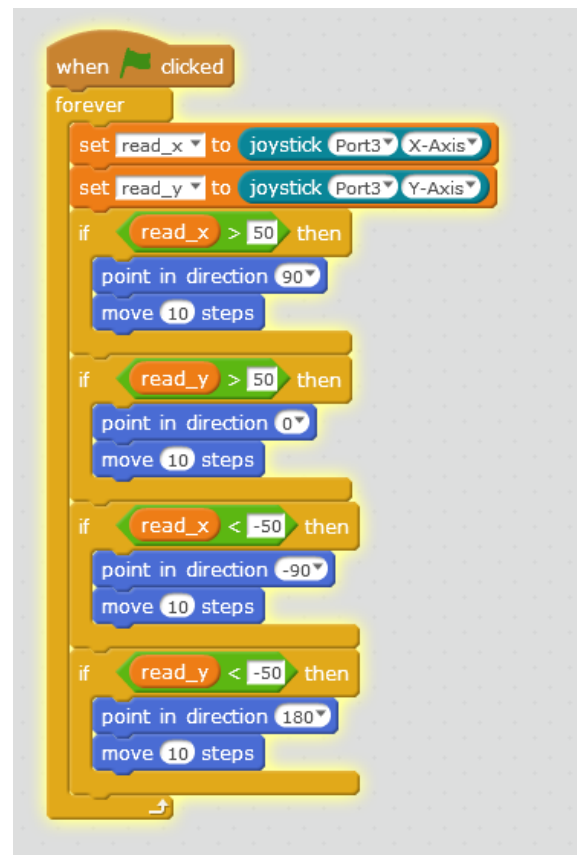


```
mBot Program
forever
  set read_x to joystick Port3 X-Axis
  set read_y to joystick Port3 Y-Axis
  if read_x > -50 and read_x < 50 and read_y > -50 and read_y < 50 then
    run backward at speed 0
  if read_x > 50 then
    turn right at speed 100
  if read_y > 50 then
    run forward at speed 100
  if read_x < -50 then
    turn left at speed 100
  if read_y < -50 then
    run backward at speed 100
```

Use joystick to control computer game

There is very similar algorithm to control the spirit in mblock program.

In this version the spirit can go diagonally



```
when clicked
forever
  set read_x to joystick Port3 X-Axis
  set read_y to joystick Port3 Y-Axis
  if read_x > 50 then
    point in direction 90
    move 10 steps
  if read_y > 50 then
    point in direction 0
    move 10 steps
  if read_x < -50 then
    point in direction -90
    move 10 steps
  if read_y < -50 then
    point in direction 180
    move 10 steps
```



When you want to go with panda only analog to axis, you should add more condition

Right:

$$\begin{cases} x > 50 \\ y \in (-50, 50) \end{cases}$$

Left:

$$\begin{cases} x < -50 \\ y \in (-50, 50) \end{cases}$$

Up:

$$\begin{cases} x \in (-50, 50) \\ y > 50 \end{cases}$$

Down:

$$\begin{cases} x \in (-50, 50) \\ y < -50 \end{cases}$$

```

when clicked
  forever
    set read_x to joystick Port3 X-Axis
    set read_y to joystick Port3 Y-Axis
    if read_x > 50 and read_y > -50 and read_y < 50 then
      point in direction 90
      move 10 steps
    if read_y > 50 and read_x > -50 and read_x < 50 then
      point in direction 0
      move 10 steps
    if read_x < -50 and read_y > -50 and read_y < 50 then
      point in direction -90
      move 10 steps
    if read_y < -50 and read_x > -50 and read_x < 50 then
      point in direction 180
      move 10 steps
  
```

Control the speed of robot:

To control the speed of robot we have to transform the analog values from interval (-490,490,) to digital from interval (-250,250)

We should use proportional and the linear function $y = ax + b$

We know that 0 transform to 0, and 490 transform to 250

Let's solve the system of equations: $\begin{cases} 0 = 0 \cdot a + b \\ 250 = 490 \cdot a + b \end{cases}$

The solution is $\begin{cases} a = \frac{250}{490} \\ b = 0 \end{cases}$

To transform analog value from joystick reading to digital values to control the speed we need to use the equation $y = \frac{250}{490}x$



```

mBot Program
forever
  set read_x to joystick Port3 X-Axis
  set read_y to joystick Port3 Y-Axis
  set speed_x to round read_x * 250 / 490
  set speed_y to round read_y * 250 / 490
  if read_x > -3 and read_x < 3 and read_y > -3 and read_y < 3 then
    run forward at speed 0
  if read_x > 2 then
    turn right at speed speed_x
  if read_y > 2 then
    run forward at speed speed_y
  if read_x < -2 then
    turn right at speed speed_x
  if read_y < -2 then
    run forward at speed speed_y

```

Programming in arduino language

It is very common to change analog value to digital value. In Arduino language you can use the special function to transform it. It is called map

Syntax of function:

map(value, fromLow, fromHigh, toLow, toHigh)

Parameters

value: the number to map

fromLow: the lower bound of the value's current range

fromHigh: the upper bound of the value's current range

toLow: the lower bound of the value's target range

toHigh: the upper bound of the value's target range



The code to control the mBot (the speed is changing)

```
#include <MeMCore.h>
MeJoystick joystick(PORT_6);
MeDCMotor motor1(M1);
MeDCMotor motor2(M2);
int x = 0;
int xmapped = 0;
int ymapped = 0;
int y = 0;
void setup() {
}
void loop() {
  x = joystick.readX();
  y = joystick.readY();
  xmapped = map(x, 2, 490, 0, 255);
  ymapped = map(y, 2, 490, 0, 255);
  if (xmapped > 10 || xmapped < -10){
    motor1.run(xmapped);
    motor2.run(xmapped);
  } else if (ymapped > 10 || ymapped < -10) {
    motor1.run(ymapped);
    motor2.run(-ymapped);
  } else {
    motor1.run(0);
    motor2.run(0);
  }
}
```



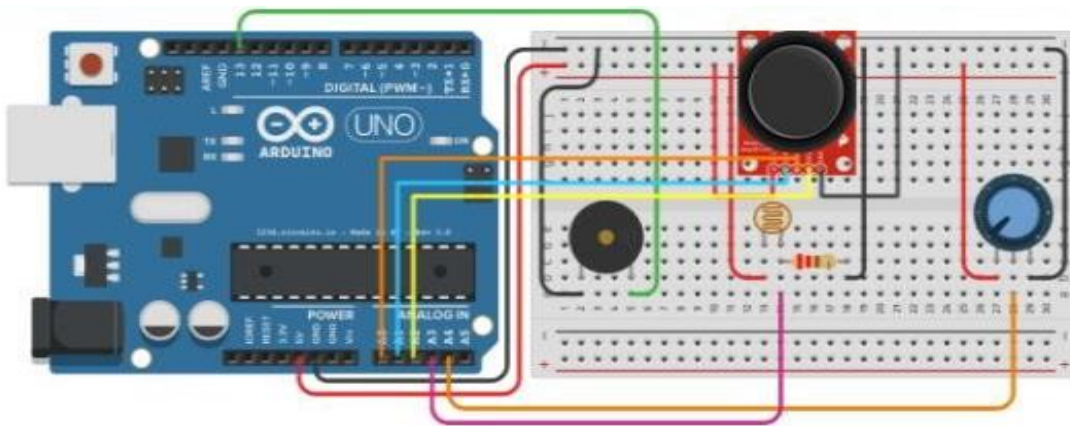
Thrid version

Now we show you how to program the game using S4A and Arduino board

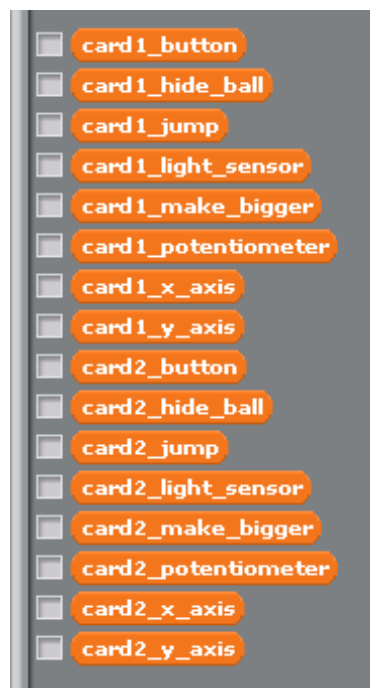
S4A is a Scratch modification that allows for simple programming of the Arduino open source hardware platform. It provides new blocks for managing sensors and actuators connected to Arduino. There is also a sensors report board similar to the PicoBoard one. More information you will find here: <http://s4a.cat/>

Because of the project has long code blocks, each block will be shown with pictures.

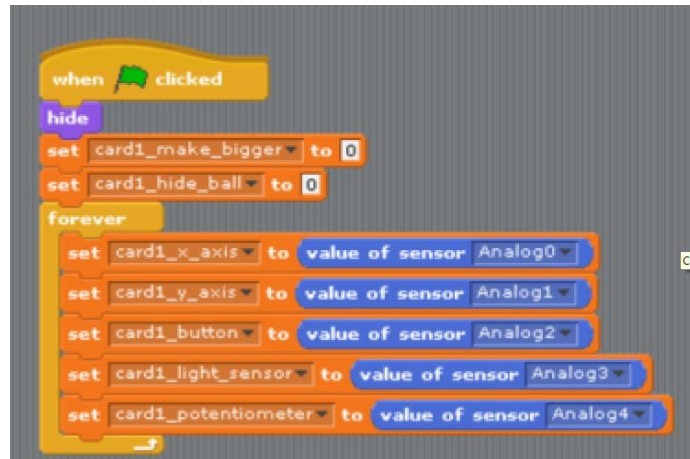
Step 1: Fritzing scheme was installed



Step 2: We make variables for the first Arduino card for head-ballgame

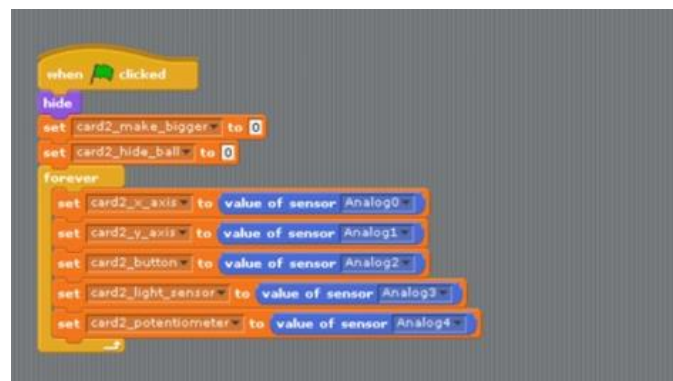


Let's assign pins to the sensors according to the pins on the breadboard. (Arduino 1)



```
when clicked
hide
set card1_make_bigger to 0
set card1_hide_ball to 0
forever
set card1_x_axis to value of sensor Analog0
set card1_y_axis to value of sensor Analog1
set card1_button to value of sensor Analog2
set card1_light_sensor to value of sensor Analog3
set card1_potentiometer to value of sensor Analog4
```

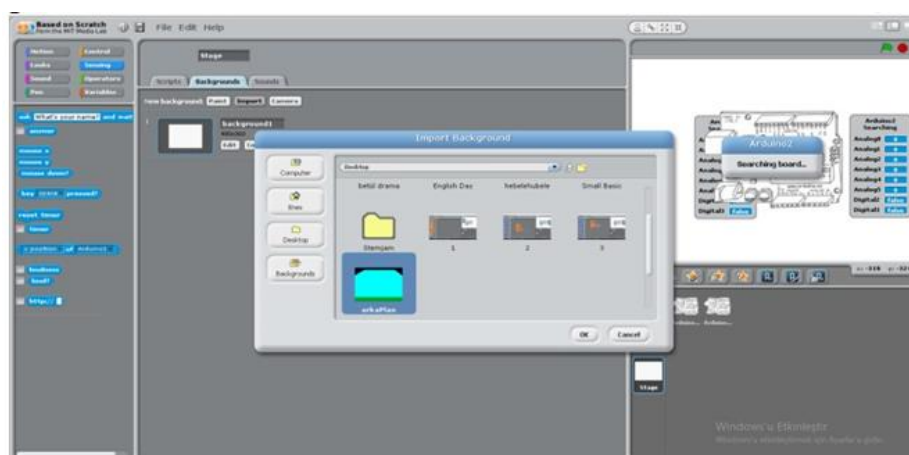
Let's assign pins to the sensors according to the pins on the breadboard (Arduino 2)



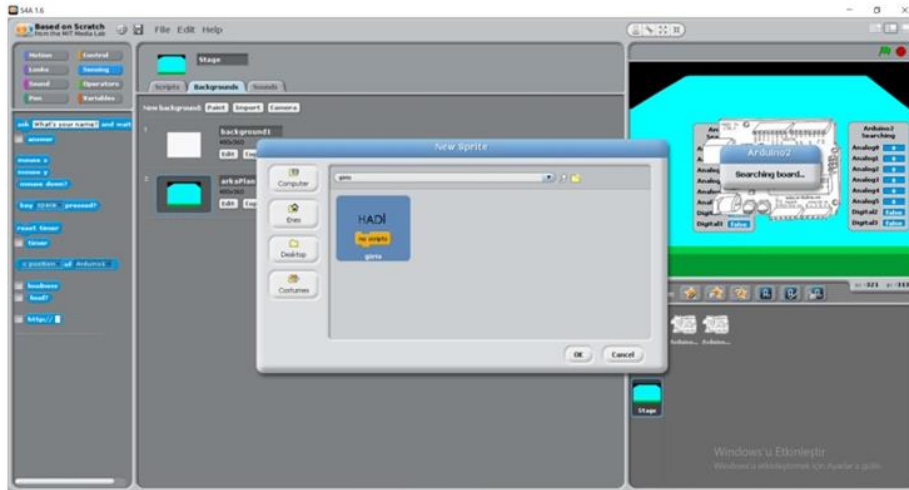
```
when clicked
hide
set card2_make_bigger to 0
set card2_hide_ball to 0
forever
set card2_x_axis to value of sensor Analog0
set card2_y_axis to value of sensor Analog1
set card2_button to value of sensor Analog2
set card2_light_sensor to value of sensor Analog3
set card2_potentiometer to value of sensor Analog4
```

Let's add our background for S4A.

Note: Game files will be added into the "Google Drive"



We count down to start our game and we get the pictures (with the costume change)

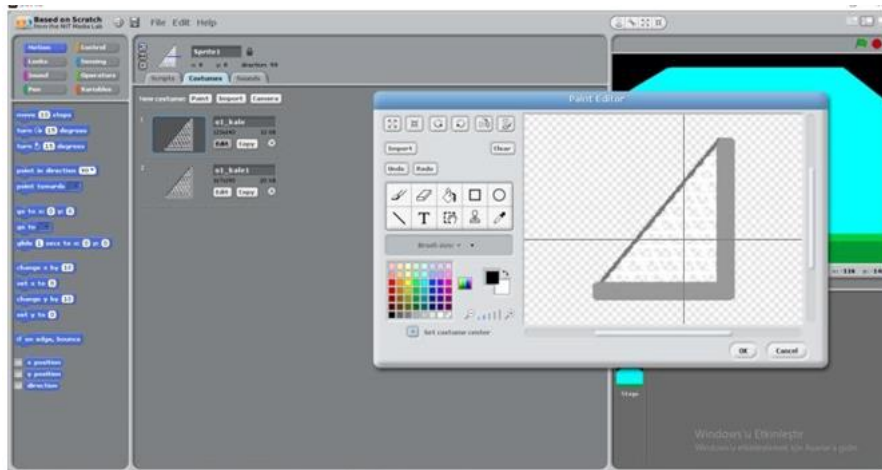


Code about sprite file

```
when green flag clicked
hide
broadcast new_game

when I receive new_game
glide 1 secs to x: 0 y: 0
show
switch to costume Üc
wait 1 secs
switch to costume iki
wait 1 secs
switch to costume bir
wait 1 secs
switch to costume Hadi
wait 1 secs
hide
broadcast start_game
```

We upload the GOAL to programme



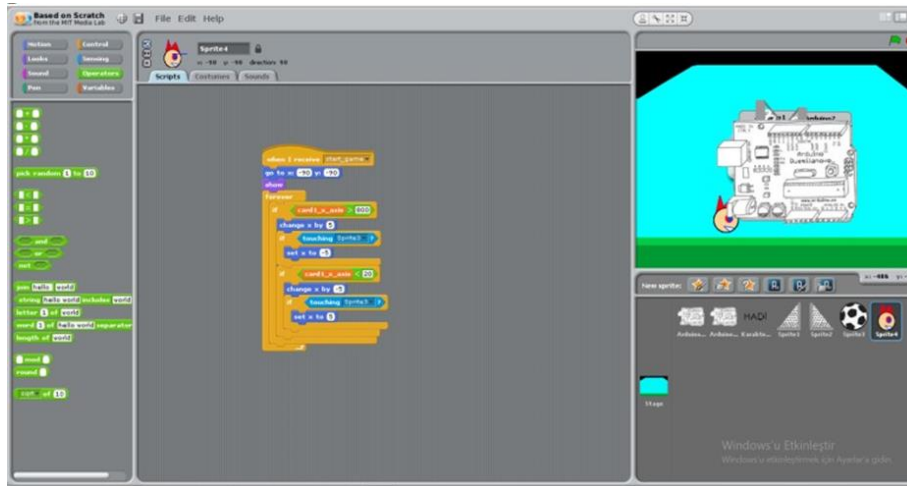
We determinate the GOAL coordinates.

We create code blocks for the blocks. We must arrange after uploading GOALS to S4A. Otherwise, it may not be where we are located.

```
when I receive new_game
  go to x: -263 y: -60
  switch to costume o1_kale1
  forever
    go to front

when I receive start_game
  forever
    if <card2_potentiometer > 900 and <card2_make_bigger = 1
      switch to costume o1_kale1
      broadcast big_line
      wait 5 secs
      set card2_make_bigger to 0
      switch to costume o1_kale1
```

We write the blocks of code that the player needs to move.



Let's continue form the code blocks for the first character to move.

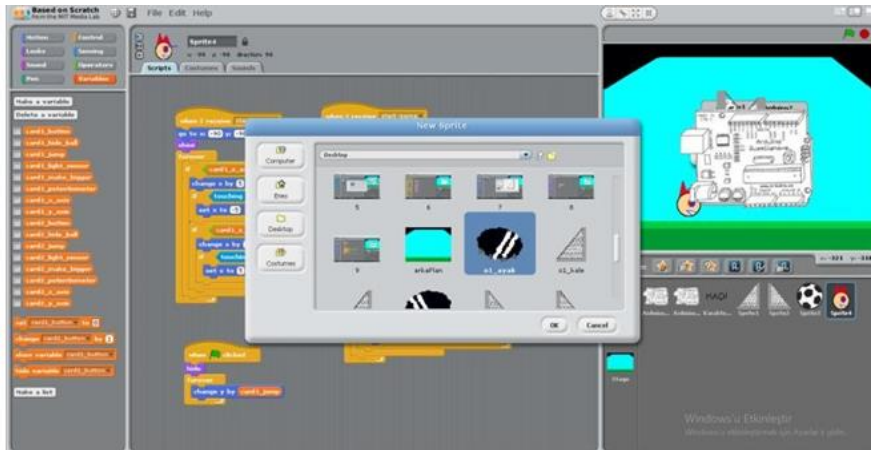
The first character's jump and move code blocks that you can see on picture. Similar operations and code blocks will be repeated for the second character.

```
when I receive start_game
  set card1_jump to 0
  forever
    if card1_y_axis > 900 and card1_jump = 0
      set card1_jump to 15
      repeat until touching color ?
        change card1_jump by -1
      set card1_jump to 0
  forever

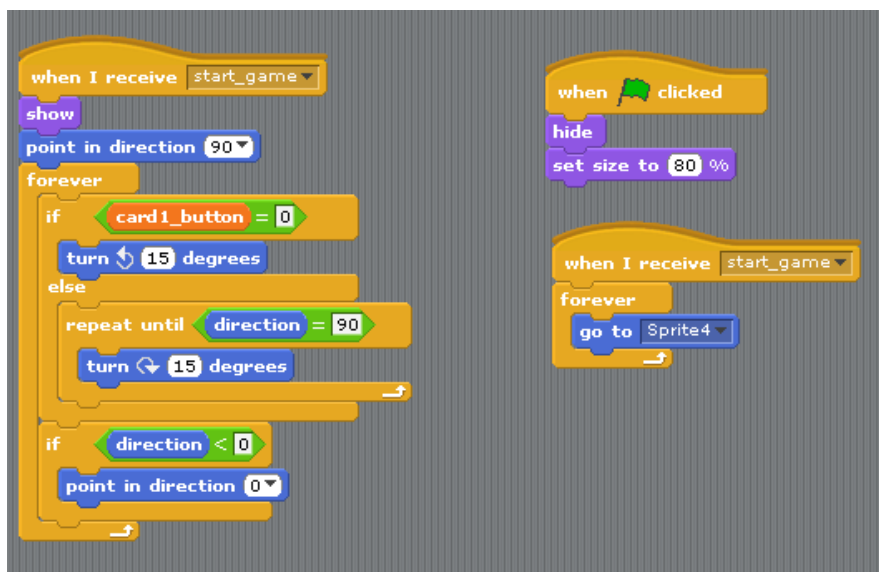
when I receive start_game
  forever
    if touching color ?
      repeat until not touching color ?
        change y by 1
  forever

when clicked
  hide
  forever
    change y by card1_jump
```

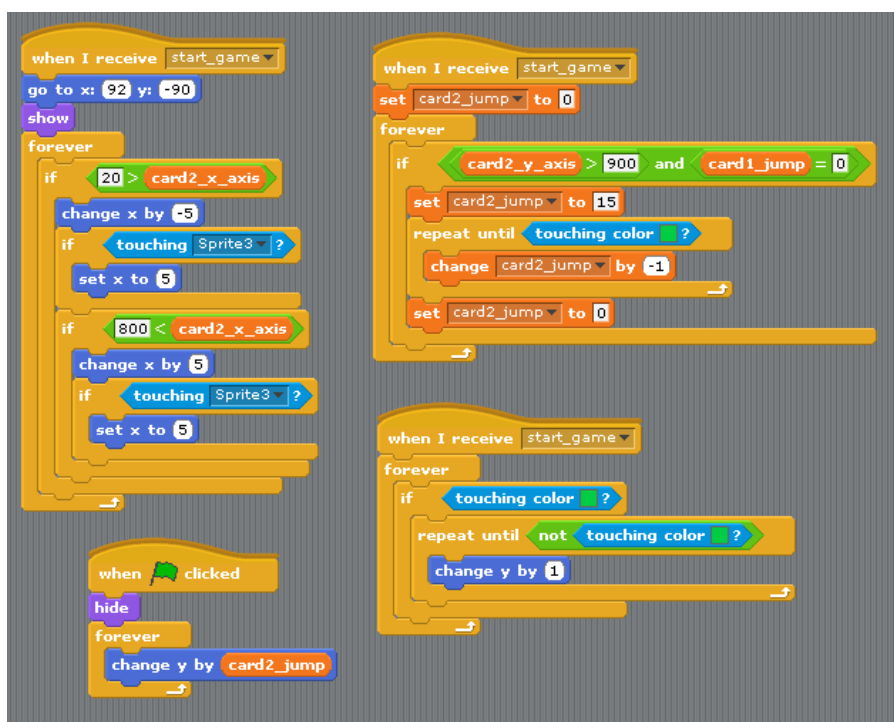
We add the feet to the S4A to follow the characters.



Code blocks, "foot" characters follow players



The second character's moves and jumps codes



Code blocks followed by the second character of the second leg.

```
when I receive start_game
  show
  point in direction 90
  forever
    if card2_button = 0
      turn 15 degrees
    else
      repeat until direction = 90
        turn 15 degrees
    if direction < 0
      point in direction 180

when I receive start_game
  forever
    go to Sprite6

when clicked
  hide
  set size to 80 %
```

We write the ball codes after we add the ball character from the library. The top character will be affected by both player characters, by the edges and by the goal lines.

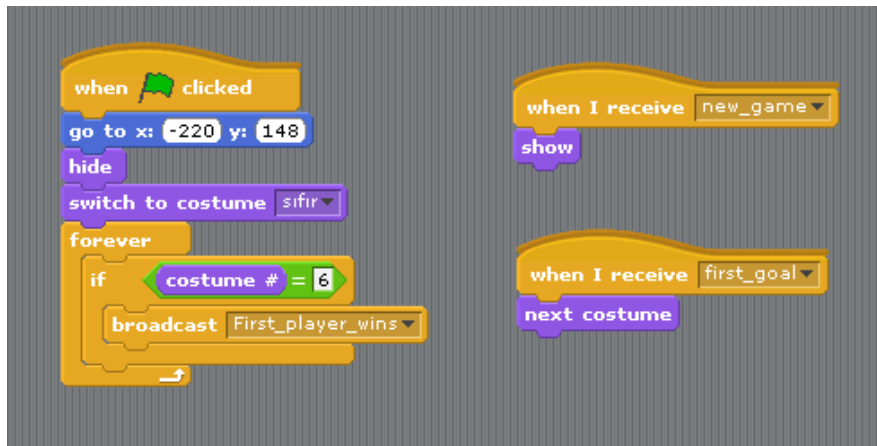
```
when I receive start_game
  go to x: 0 y: 0
  show
  point in direction 45
  forever
    move 10 steps
    if on edge, bounce
    if touching Sprite4? or touching Sprite5?
    if touching Sprite6? or touching Sprite7? or touching color?
      turn 45 degrees

when I receive start_game
  forever
    if card2_light_sensor < 250 and card2_hide_ball = 1
      set ghost effect to 100
      wait 5 secs
      set ghost effect to 0
      set card2_hide_ball to 0

when I receive start_game
  forever
    if card1_light_sensor < 250 and card1_hide_ball = 1
      set ghost effect to 100
      wait 5 secs
      set ghost effect to 0
      set card1_hide_ball to 0

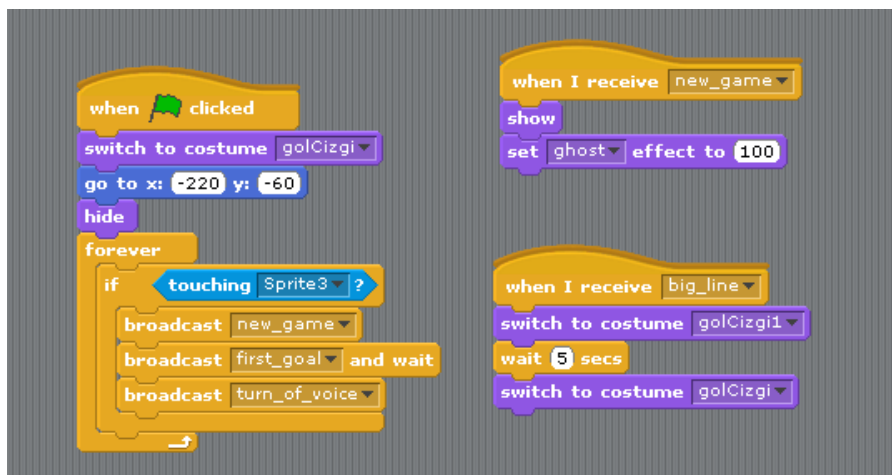
when clicked
  hide
  set size to 60 %
```


We use the "Broadcast" method so that characters can follow each other in game. Here we also add the necessary communications. The black lines on the screen are the characters make contact with ball.



The image shows two columns of Scratch code blocks. The left column starts with a 'when clicked' block, followed by 'go to x: -220 y: 148', 'hide', and 'switch to costume' set to 'sifir'. A 'forever' loop contains an 'if' block where 'costume # = 6', which triggers a 'broadcast' of 'First_player_wins'. The right column has two 'when I receive' blocks: one for 'new_game' with a 'show' block, and another for 'first_goal' with a 'next costume' block.

This is the code for "line spirit" in the middle of the goal



The image shows two columns of Scratch code blocks. The left column starts with a 'when clicked' block, followed by 'switch to costume' set to 'golCizgi', 'go to x: -220 y: -60', and 'hide'. A 'forever' loop contains an 'if' block for 'touching Sprite3?', which triggers three 'broadcast' blocks: 'new_game', 'first_goal and wait', and 'turn_of_voice'. The right column has two 'when I receive' blocks: one for 'new_game' with 'show' and 'set ghost effect to 100', and another for 'big_line' with 'switch to costume' set to 'golCizgi1', a 'wait 5 secs' block, and another 'switch to costume' set to 'golCizgi'.

STUDENTS' EVALUATION

When 5-6th grade students played many menus on scratch.

They are also very pleased that they designed the game.

BIBLIOGRAPHY

<http://learn.makeblock.com/en/me-joystick/>

<https://www.arduino.cc/reference/en/language/functions/math/map/>

www.bilisimgarajakademisi.com

www.eba.gov.tr

www.arduino.cc

SCALABILITY

The first part is the basic knowledge about analog and digital values – it can be used to another problems and sensors.

The game is bigger project to students who have more programming skills.

MORE INFORMATION

Tip about the game: The disadvantage of this work is that the jumper cables on the breadboard or on the arduino can come out from time to time.

