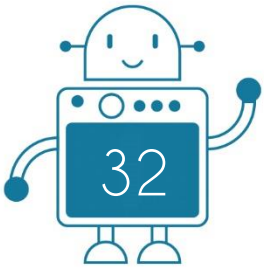


JOYSTICK

STEMJAM Teaching Guide

Developing make spaces to promote creativity around STEM in schools

Acronym: STEMJAM
Project no. 2016-1-ES01-KA201-025470

www.stemjam.eu

Co-funded by the Erasmus+ Programme of the European Union

JOYSTICK

ABSTRACT

1. Use joystick to control your robot – the speed and direction
2. Use joystick to play the game on PC

DIDACTIC OBJECTIVES

In the first part:

- ❖ Analog and digital values.
- ❖ Transform analog value to digital value.

In the second part:

- ❖ Knowing how to use two Arduino cards in S4A.
- ❖ Knowing how to control characters using sensors.
- ❖ Knowing how to use code blocks like loop, detection in different ways.

STEM Subject: Science☐ Technology ☐ Engineering☒ Mathematics☐

Education Level: 12-14 years☐ 14-16 years☒

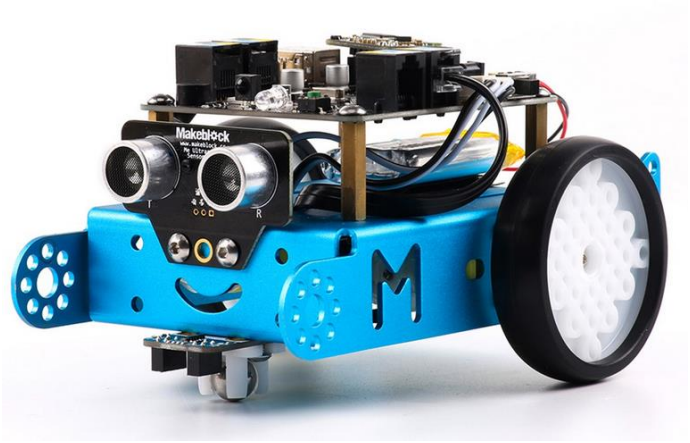
PROBLEM STATEMENT

In the first part use mbot robot and Makeblock – Joystick to control the movement of robot. The joystick and robot are connected by a cable. The speed of the robot is determined by the joystick's deflection

In the second part you controlle a prepared activity by joystick except mouse or keyboard – you will write the game.

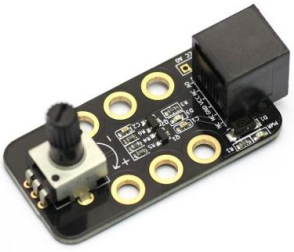
BOM (Bill of Materials Needed)

- mBot => Ref. 90054



- (x2) Me **Joystick**:

- (x2) Me **Potentiometer**:



<u>Arduino</u>:

- (x2) Arduino Card.
- (x2) Breadboard.
- (x2) Light Sensor(LDR).
- Resistance.
- (x2) Buzzer.
- (x2) Usb cables.

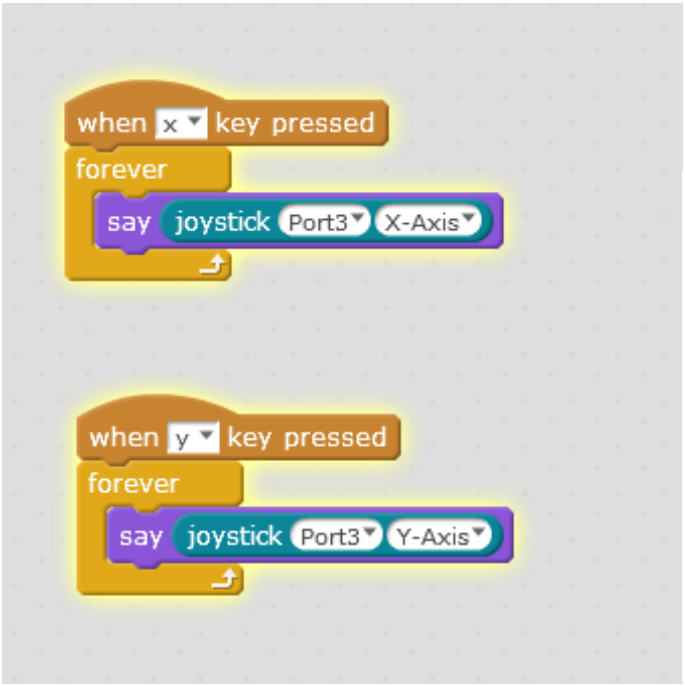
ACTIVITY DESCRIPTION

First version

Step 1: The readings from joystick

Me Joystick Module is used to control the moving direction of cart and the interactive video game. It has an analog port and should be connected to the port with black ID on mBot.

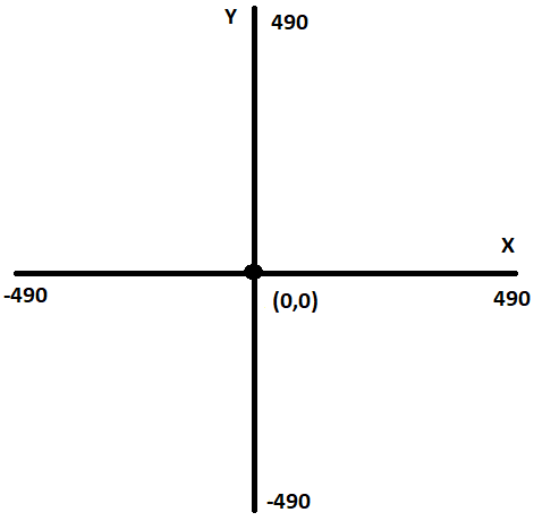
Connect joystick to port 3, connect mBot on serial port and check the values which gives you sensor.



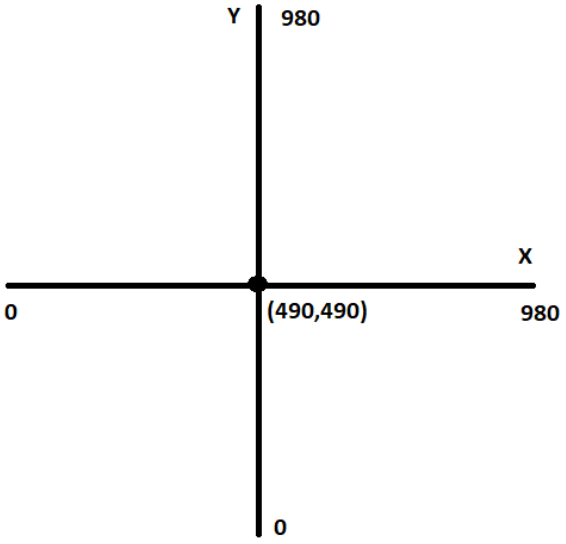
1. X to left position

In neutral position X-Axis and Y-Axis give number 0, but it oscilate between -2 and 2. When you moves stick to other position number is changing. The minimum is -490, the maximum is 490

Be careful about the value 490. When you push joystick to maximum position the value is 486-490, because it is analog value.



Tip: When I used joystick first time my readings were different (From 0 to 980) . But after uploading program to board it changes to values -490 to 490.



Step 2: Robot control

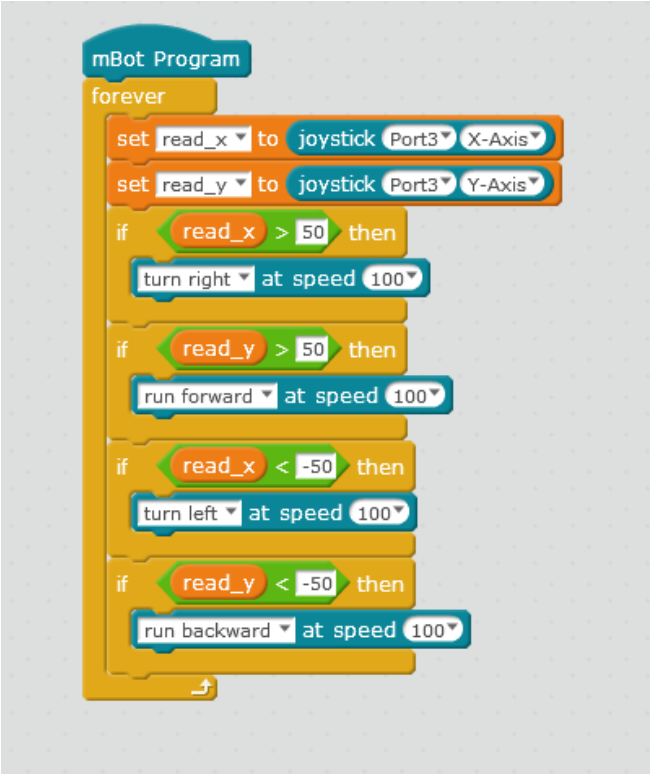
On this stage we write the program, which control the robot, but the speed doesn't change

First version

In forever loop robot read the position of stick and turn left or right when we move on x direction

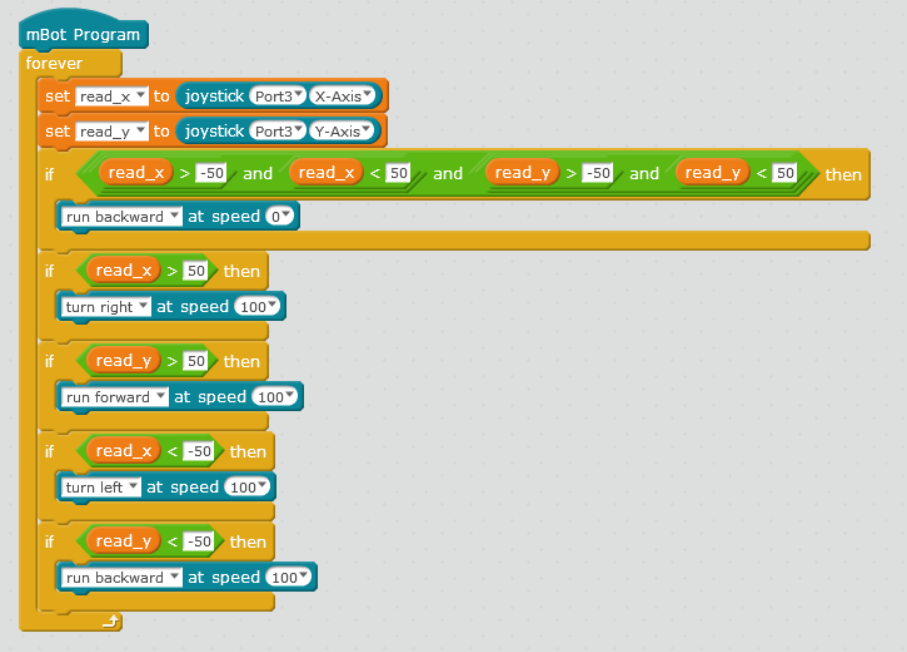
The robot go forward or backward when we move on y direction.

But when the sctick is in (0,0) position robot continue of running



Second version

To previous program we have to add if-statement which stop the robot when the stick is in neutral position.



It is realised by condition:

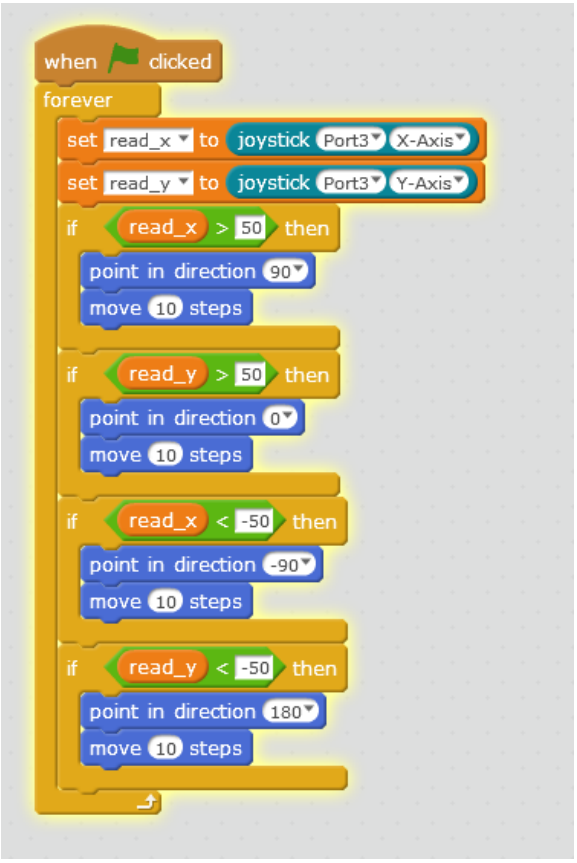
$$\begin{cases} x \in (-50,50) \\ y \in (-50,50) \end{cases}$$

In other project you can change the number 50 to 2.

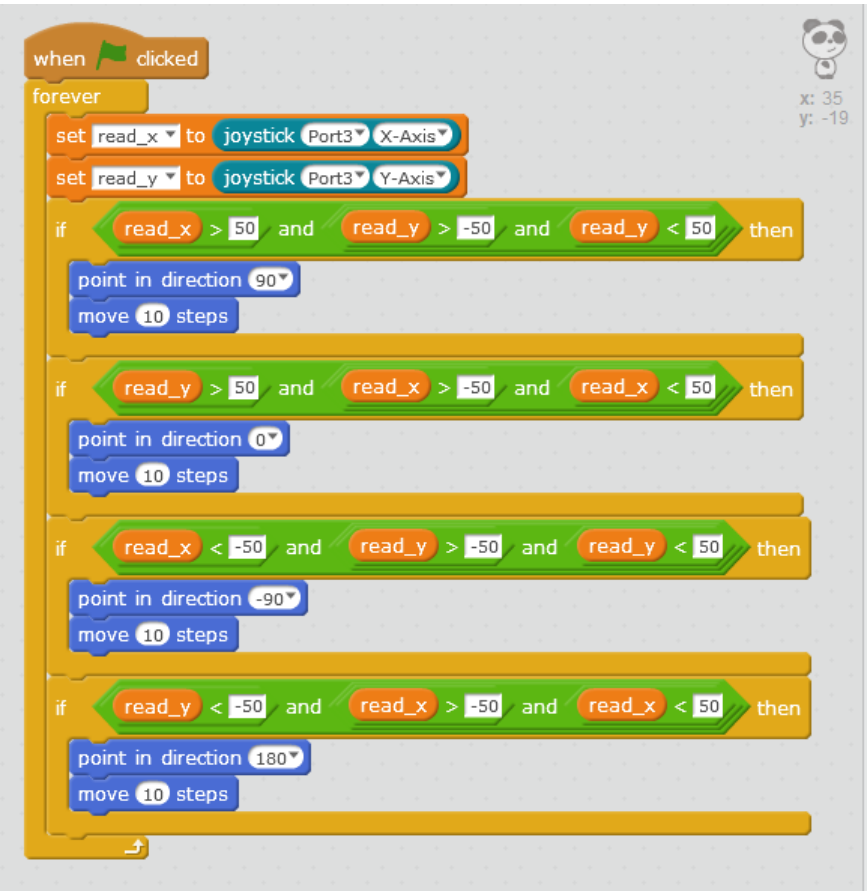
Use joystick to control computer game

There is very similar algorithm to control the spirit in mblock program.

In this version the spirit can go diagonally



When you want to go with panda only analog to axis, you should add more condition



Right:

$$\begin{cases} x > 50 \\ y \in (-50,50) \end{cases}$$

Left:

$$\begin{cases} x < -50 \\ y \in (-50,50) \end{cases}$$

Up:

$$\begin{cases} x \in (-50,50) \\ y > 50 \end{cases}$$

Down:

$$\begin{cases} x \in (-50,50) \\ y < -50 \end{cases}$$

<u>Control the speed of robot</u>:

To control the speed of robot we have to transform the analog values from interval (-490,490,) to digital from interval (-250,250)

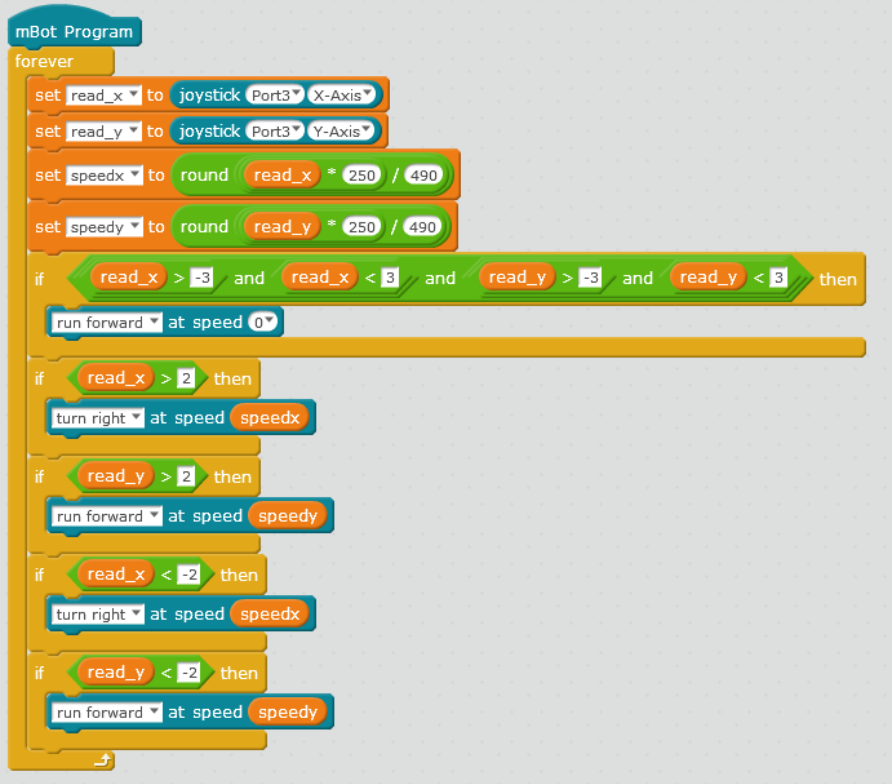
We should use proportional and the linear function $y = ax + b$

We know that 0 transform to 0, and 490 transform to 250

Let's solve the system of equations: $\begin{cases} 0 = 0 \cdot a + b \\ 250 = 490 \cdot a + b \end{cases}$

The solution is $\begin{cases} a = \frac{250}{490} \\ b = 0 \end{cases}$

To transform analog value from joystick reading to digital values to control the speed we need to use the equation $y = \frac{250}{490}x$



Programming in arduino language

It is very common to change analog value to digital value. In Arduino language you can use the special function to transform it. It is colled map

Syntax of function:

map(value, fromLow, fromHigh, toLow, toHigh)

Parameters

value: the number to map

fromLow: the lower bound of the value's current range

fromHigh: the upper bound of the value's current range

toLow: the lower bound of the value's target range

toHigh: the upper bound of the value's target range

The code to control the mBot (the speed is changing)

```
#include <MeMCore.h>
MeJoystick joystick(PORT_6);
MeDCMotor motor1(M1);
MeDCMotor motor2(M2);
int x = 0;
int xmapped = 0;
int ymapped = 0;
int y = 0;
void setup() {
}
void loop() {
  x = joystick.readX();
  y = joystick.readY();
  xmapped = map(x, 2, 490, 0, 255);
  ymapped = map(y, 2, 490, 0, 255);
  if (xmapped > 10 || xmapped < -10){
    motor1.run(xmapped);
    motor2.run(xmapped);
  } else if (ymapped > 10 || ymapped < -10) {
    motor1.run(ymapped);
    motor2.run(-ymapped);
 } else {
    motor1.run(0);
    motor2.run(0);
 }
}
```

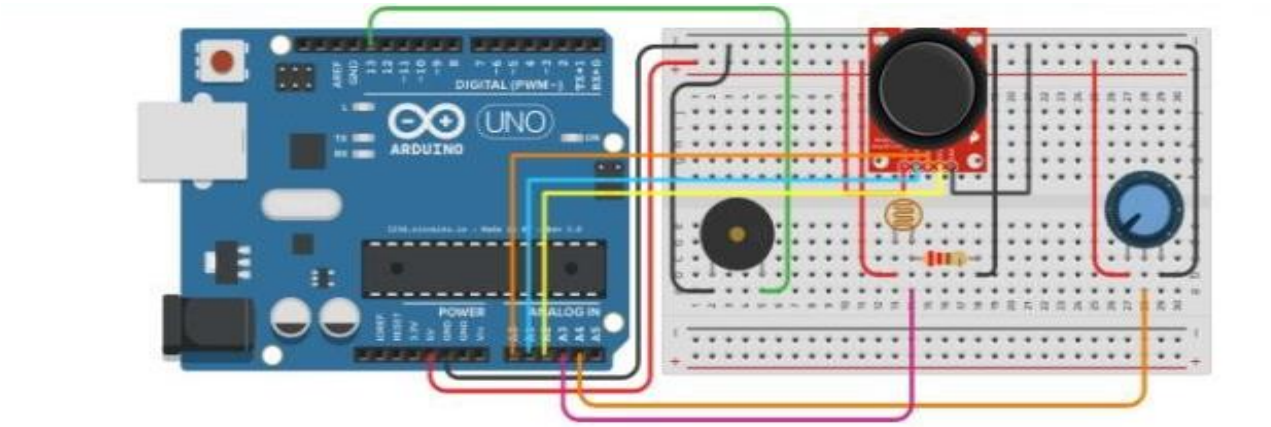
Thrid version

Now we show you how to program the game using S4A and Arduino board

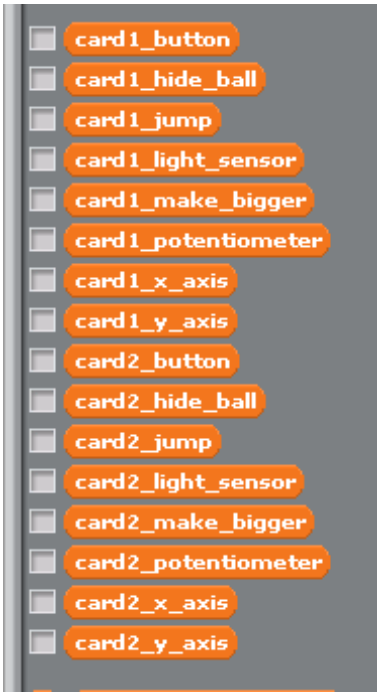
S4A is a Scratch modification that allows for simple programming of the Arduino open source hardware platform. It provides new blocks for managing sensors and actuators connected to Arduino. There is also a sensors report board similar to the PicoBoard one. More information you will find here: http://s4a.cat/

Because of the project has long code blocks, each block will be shown with pictures.

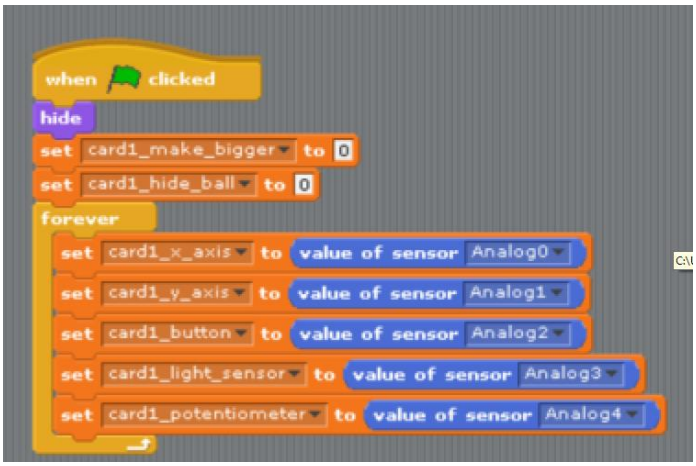
Step 1: Fritzing scheme was installed



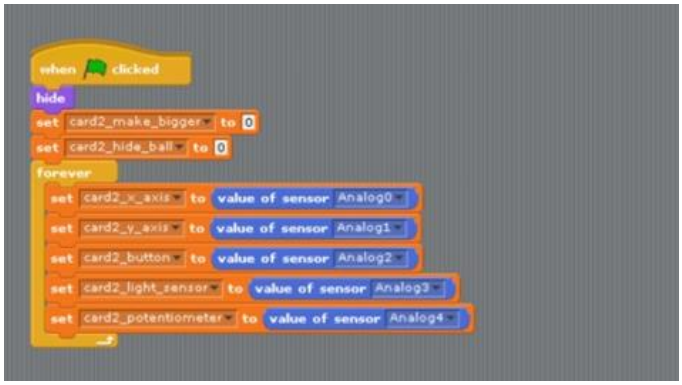
Step 2: We make variables for the first Arduino card for head-ballgame



Let's assign pins to the sensors according to the pins on the breadboard. (Arduino 1)

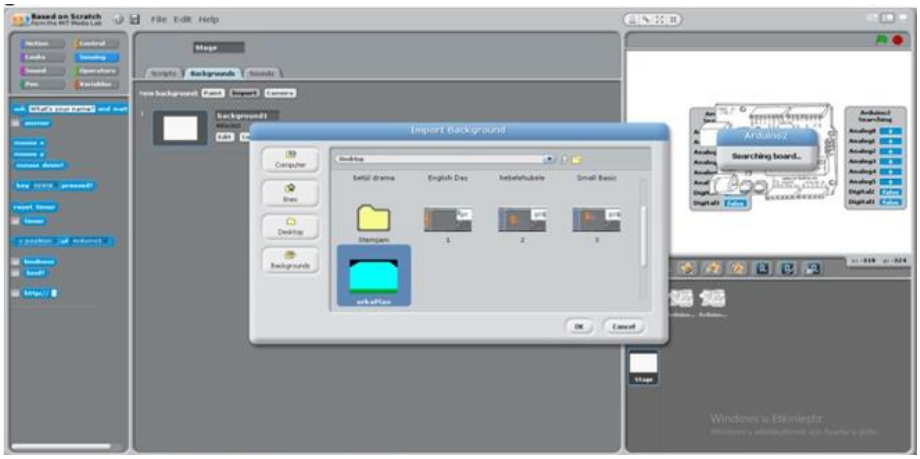


Let's assign pins to the sensors according to the pins on the breadboard (Arduino 2)

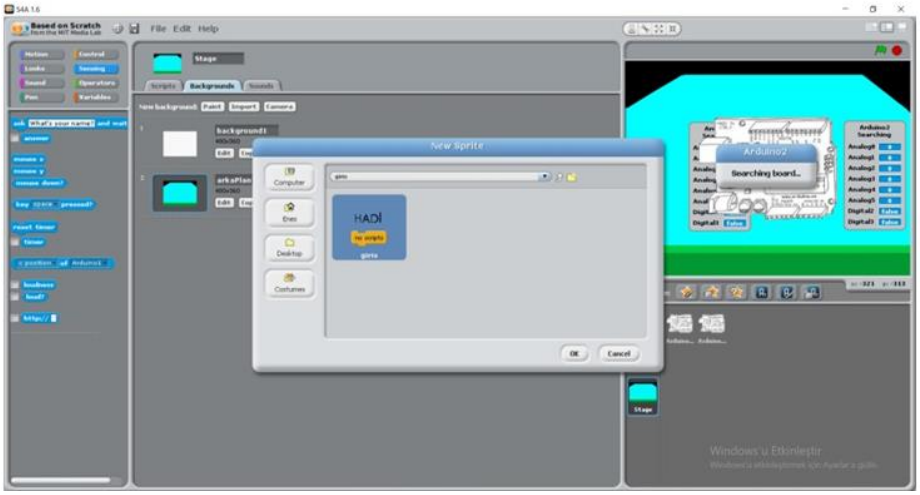


Let's add our background for S4A.

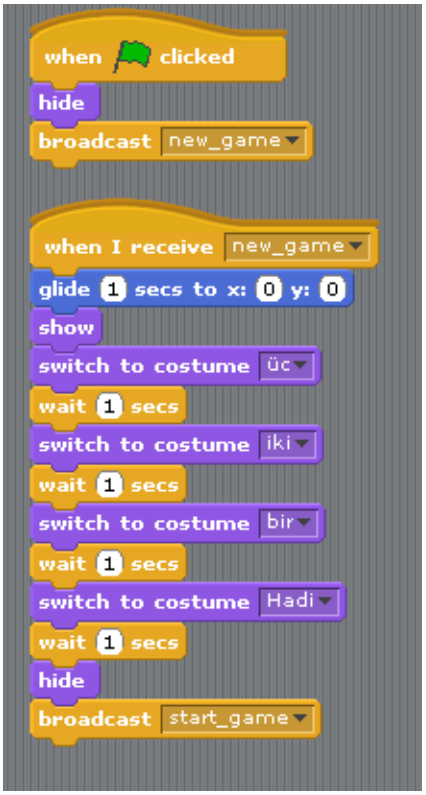
Note: Game files will be added into the “Google Drive”



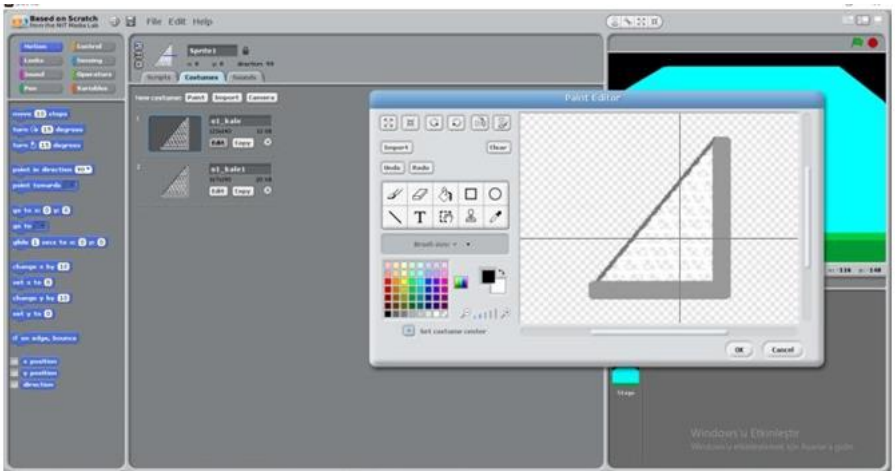
We count down to start our game and we get the pictures (with the costume change)



Code about sprite file

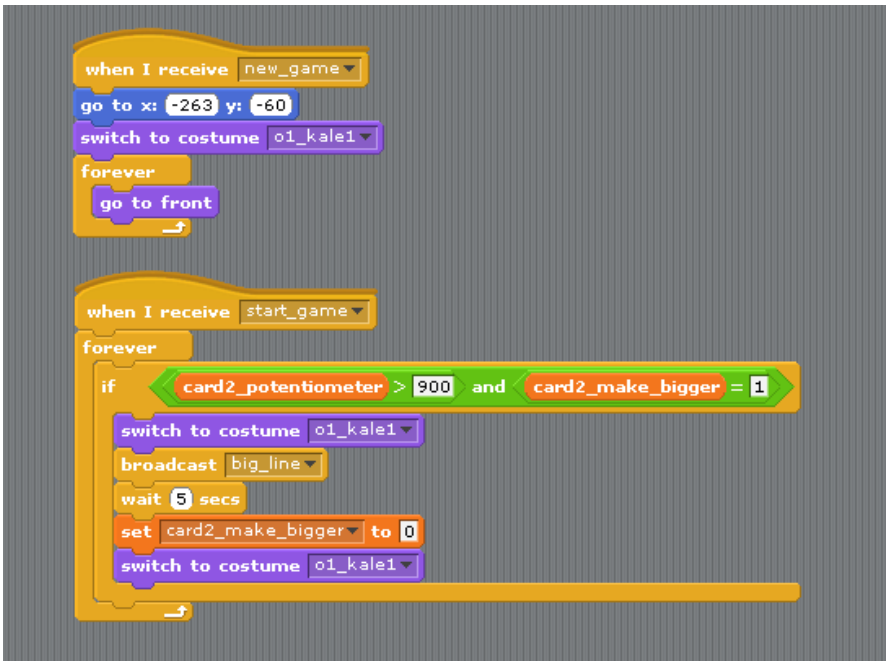


We upload the GOAL to programme

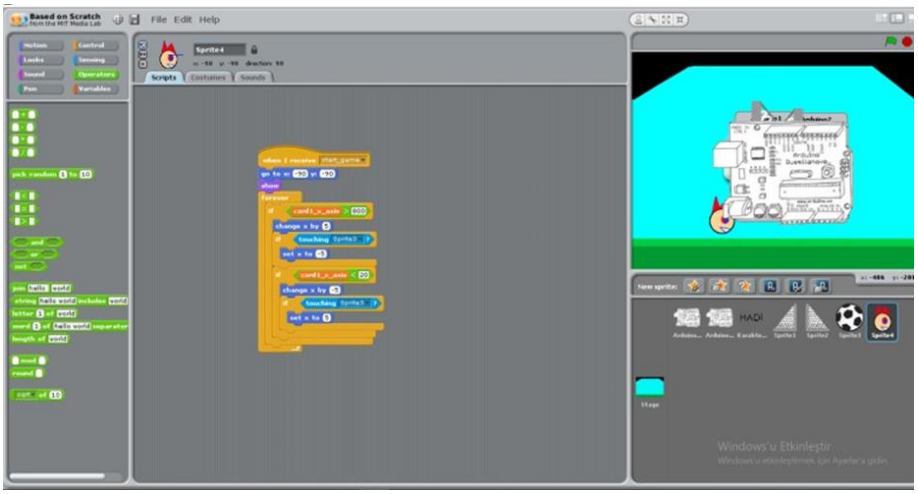


We determinate the GOAL coordinates.

We create code blocks for the blocks. We must arrange after uploading GOALS to S4A. Otherwise, it may not be where we are located.

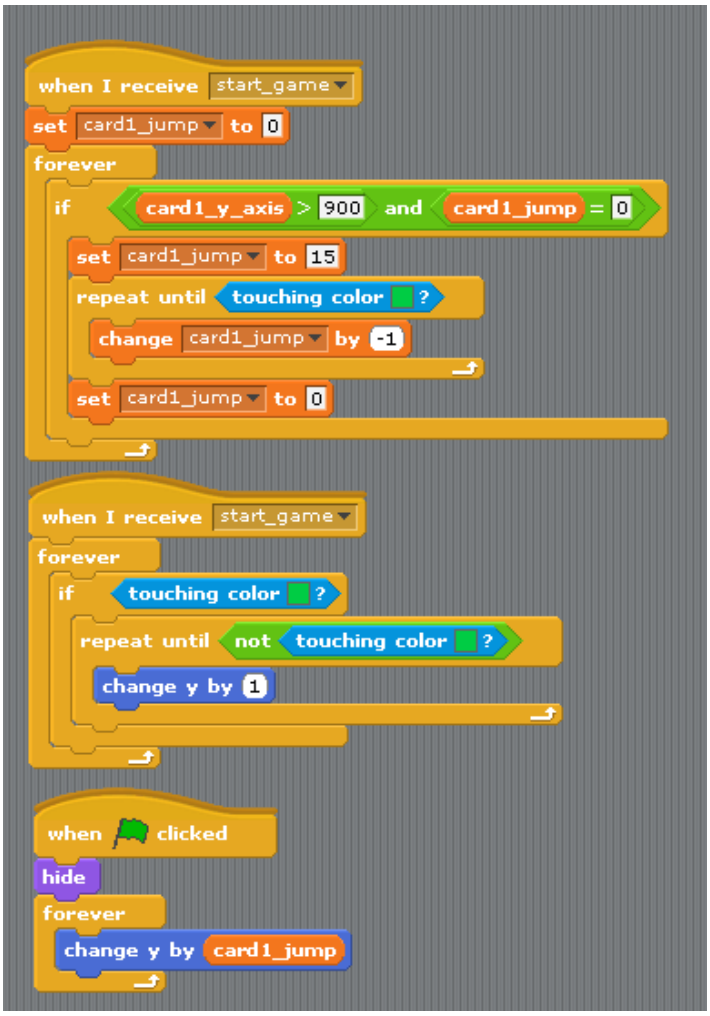


We write the blocks of code that the player needs to move.

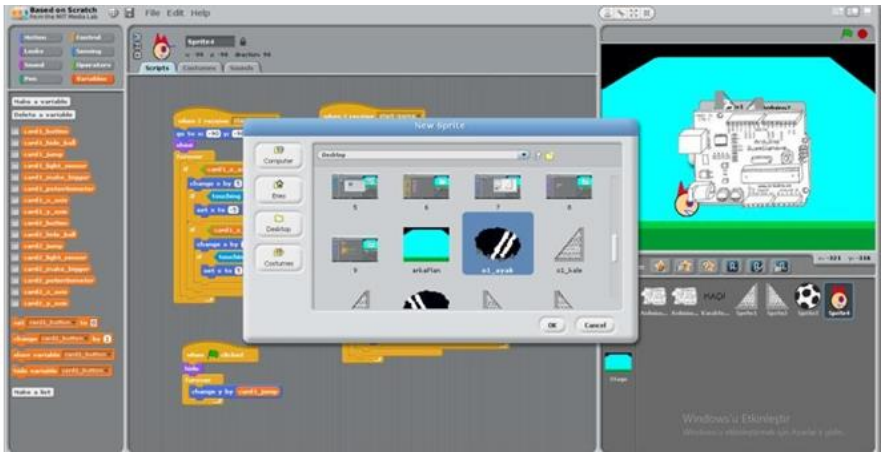


Let's continue form the code blocks for the first character to move.

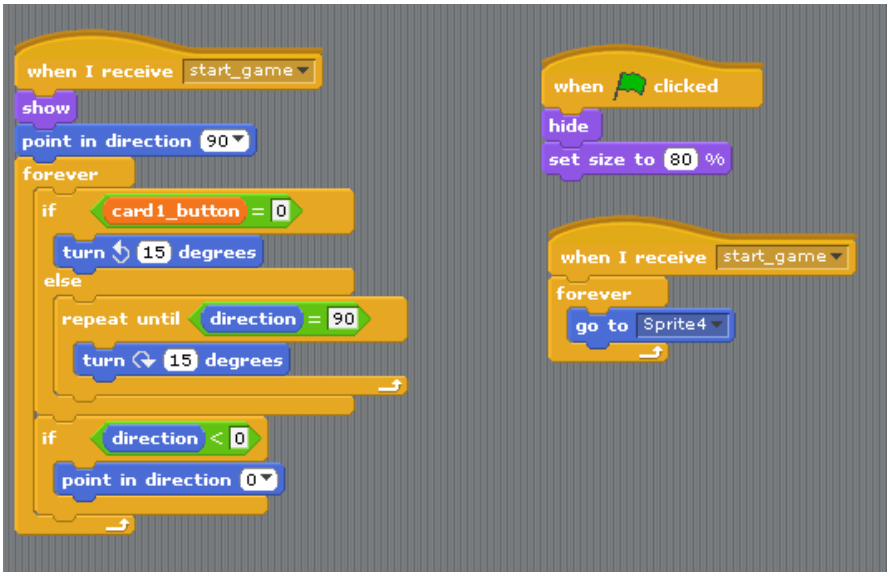
The first character's jump and move code blocks that you can see on picture. Similar operations and code blocks will be repeated for the second character.



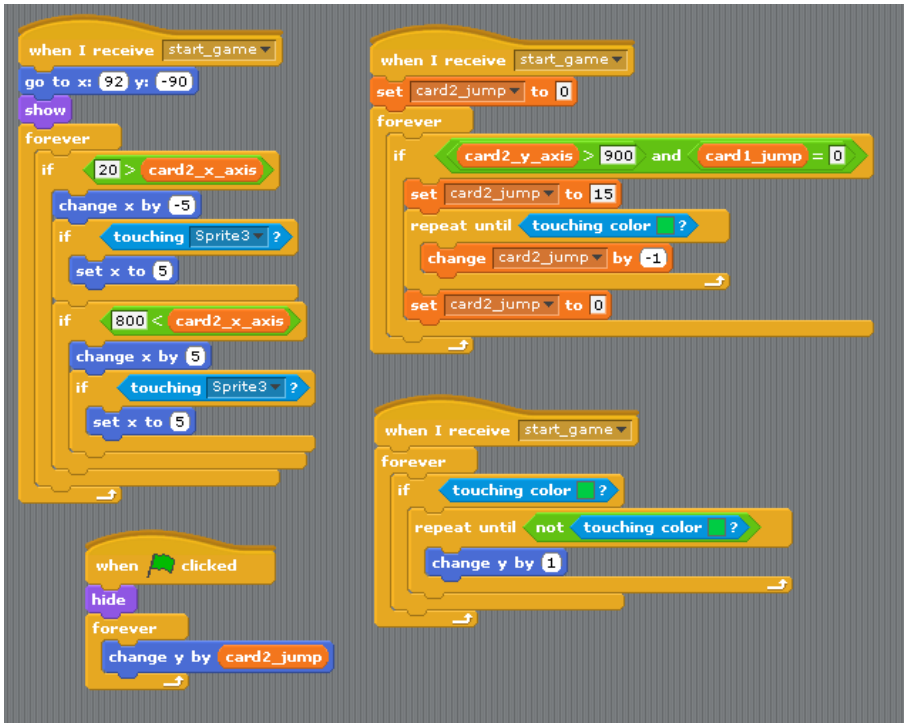
We add the feet to the S4A to follow the characters.



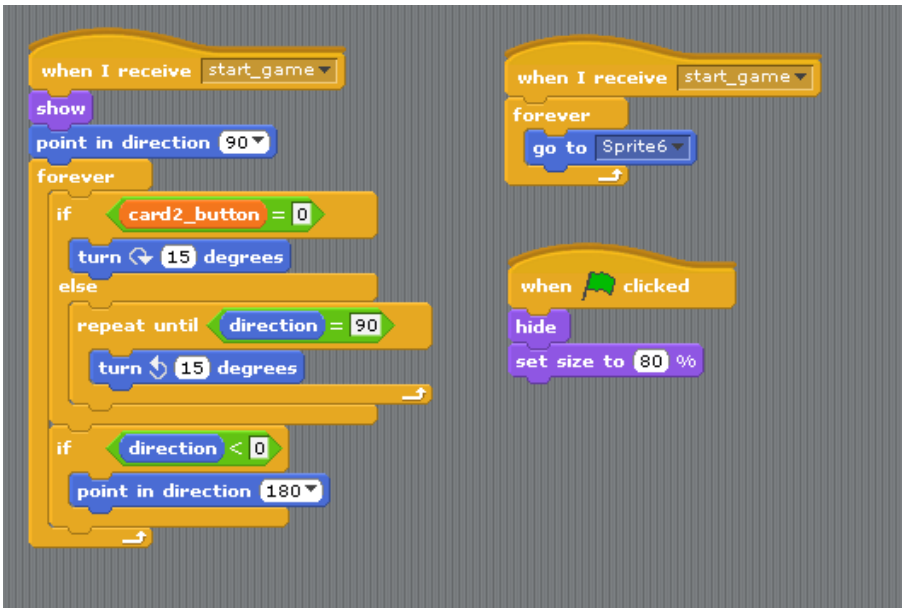
Code blocks, “foot” characters fallow players



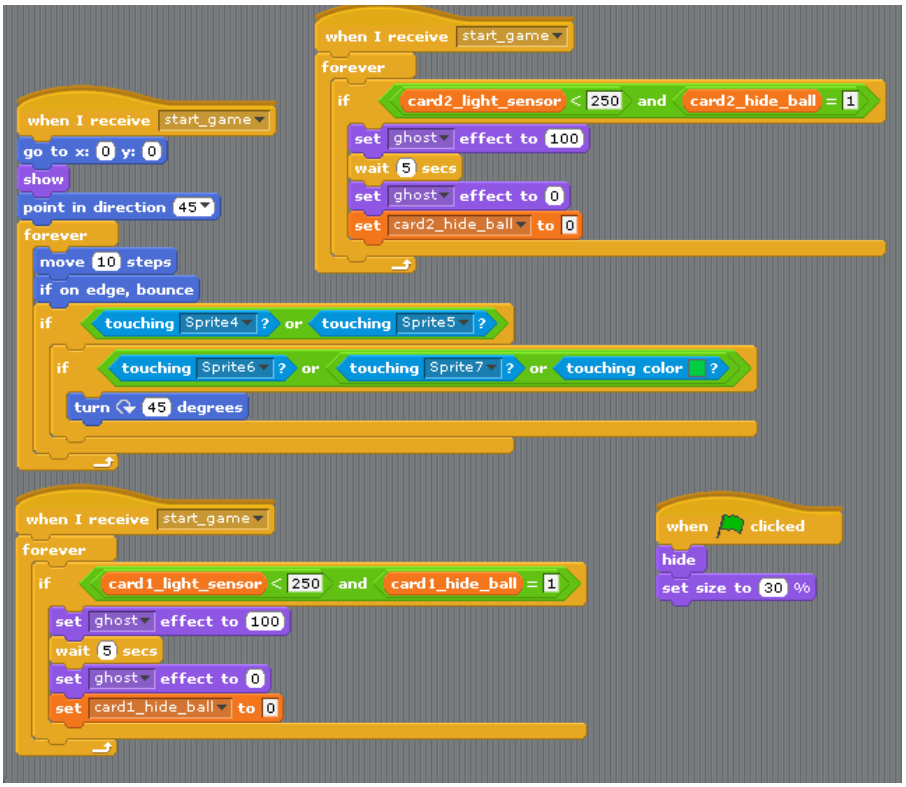
The second character’s moves and jumps codes



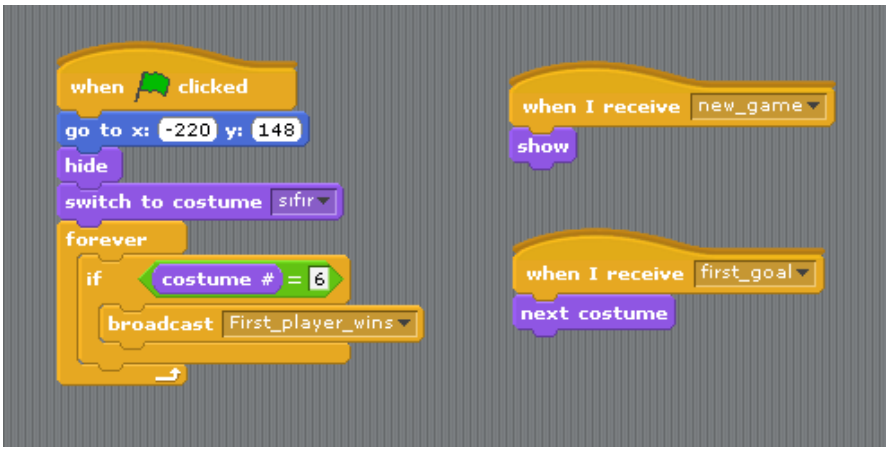
Code blocks followed by the second character of the second leg.



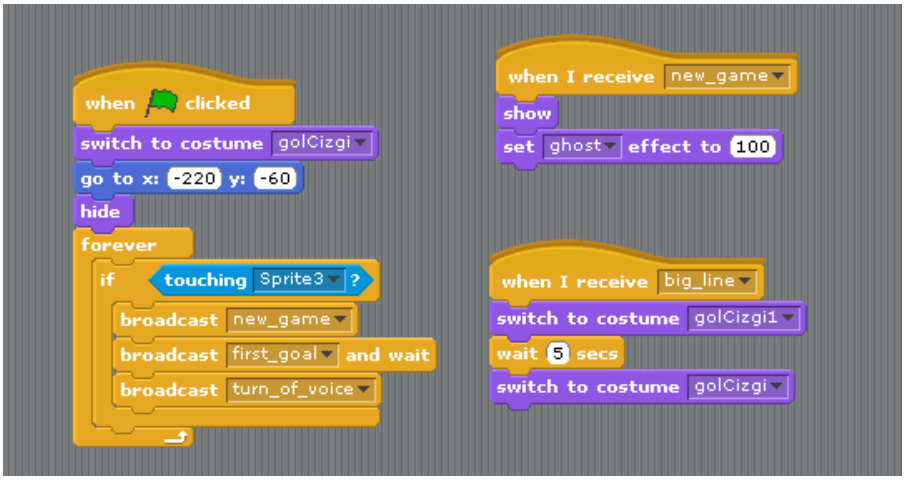
We write the ball codes after we add the ball character from the library. The top character will be affected by both player characters, by the edges and by the goal lines.



We use the "Broadcast" method so that characters can follow each other in game. Here we also add the necessary communications. The black lines on the screen are the characters make contact with ball.



This is the code for “line spirit” in the middle of the goal



STUDENTS’ EVALUATION

When 5-6th grade students played many menus on scratch.

They are also very pleased that they designed the game.

BIBLIOGRAPHY

http://learn.makeblock.com/en/me-joystick/

https://www.arduino.cc/reference/en/language/functions/math/map/

www.bilisimgarajakademisi.com

www.eba.gov.tr

www.arduino.cc

SCALABILITY

The first part is the basic knowledge about analog and digital values – it can be used to another problems and sensors.

The game is bigger project to students who have more programming skills.

MORE INFORMATION

Tip about the game: The disadvantage of this work is that the jumper cables on the breadboard or on the arduino can come out from time to time.